



SCHOOL CONTEXT STATEMENT

School number: 0495

School name: Woodside Primary School

School Profile:

Woodside Primary School is a medium sized, happy, safe and successful place of learning in the heart of the Adelaide Hills. There are currently 280 enrolments from Reception - Year 7 in an 11 class structure.

The school is committed to engaging all learners in an innovative 21st Century curriculum, and a school that prides itself on putting the needs of our children first. The school values of Respect, Responsibility and Resilience underpin all that we do.

Our success is built on a strong and active school community of students, parents and staff, who all value the same high standards of education. This strong partnership has an important role to play in developing an atmosphere of trust, cooperation, enthusiasm and friendship so that each child may develop to their full potential.

This is a school where the Site Improvement priorities of Literacy and Numeracy are enhanced by offering opportunities for students to think deeply, solve problems, communicate effectively, work collaboratively in teams, display resilience, develop creativity and critical thinking skills and be entrepreneurial. We encourage all our students to make the most of each opportunity, resulting in them being well prepared to make a life, a living and a difference.

1. General information

- School Principal name: Cassie Ackland
- Deputy Principal's name, if applicable: Tamra Mardle
- Year of opening: 1857
- Postal Address: PO Box 114, Woodside 5244
- Location Address: 23 Moffett Street Woodside
- DfE Region: Torrens Valley Local Partnership
- Geographical location – ie road distance from GPO (km): 35km
- Telephone number: 08 83897083
- Fax Number: 83897601
- School website address: www.woodsideps.sa.edu.au
- School e-mail address: dl.0495_info@schools.sa.edu.au
- Child Parent Centre (CPC) attached: no
- Out of School Hours Care (OSHC) service: Yes
- February FTE student enrolment:

	2016	2017	2018	2019	2021
Reception	23	34	37	38	40
Year 1	42	26	31	37	42
Year 2	28	42	28	37	39
Year 3	32	30	42	33	38
Year 4	37	35	32	44	32
Year 5	32	25	35	32	31
Year 6	29	32	33	34	42
Year 7	23	23	27	29	20
TOTAL	248	257	265	283	284

School Card	22	17	24	26	17
NESB	1	1	1	3	0
ATSI	3	5	3	3	7

Student enrolment trends:

The student enrolment numbers have increased steadily over the past few years and we now have 11 classes across the school.

With the same day reception intake large numbers of reception children have started from day one in the last 3 years.

- Staffing numbers (as at February census): 28 staff (2 males, 27 females) including Principal, Deputy Principal, 18 Teachers and 10 Ancillary Staff. Teachers include 14 classroom teachers (full-time and part-time), 1 Performing Arts teacher, 1 Visual Arts teacher, 1 PE teacher and 1 Spanish teacher. Ancillary Staff include a Finance Officer, 1 IT technician, a groundsman (GSE 3) and 7 curriculum, disabilities and admin support SSOs.
- Public transport access: Transport SA buses operate daily to the city and across the Adelaide Hills area
- Special site arrangements:
Woodside's OSHC programme caters for an average of 15 students in morning and up to 45 students in afternoon sessions.
Holiday programs have up to 45 students enrolled daily.
Staff numbers include the Director and 8 staff.

2. Students (and their welfare)

- General characteristics
Our students mostly come from within and around the town, however, approximately 25% of students come from outside the general boundaries of Woodside. These students come from surrounding Adelaide Hills towns and districts.
- Student well-being programs
Student well-being is the responsibility of all members of staff and especially the class teacher. Where required, special counselling is provided by appropriate staff members including the leadership team. A whole school, social support programme is delivered, starting from the beginning of the year, is constantly tapped into throughout.
Surveys of student well-being are taken on a regular basis across the whole school. Data from this is scrutinised and shared with the community.

- **Student management**
A clear behaviour management policy and strong supportive classroom practices allow staff, students and parents to work together and progress. The school's values of "Respect, Responsibility and Resilience" are well embedded and guide student behaviour.
Emphasis is placed on student wellbeing with wellbeing surveys conducted each year.
- **Student government**
Student voice in our school is highly valued and our student leadership team are elected using a rigorous, formal process. Senior students are elected to executive positions including School Captains, School Leaders, House Captains and Class Representatives. All leaders are responsible for various roles that are setup to support the running of the school and provide students the opportunity to be involved in decision making.
- **Special programmes**
The school has a strong performing arts programme. This is show cased at the End of Year Performance and at most assemblies.

3. Key School Policies

- **Site Improvement Plan and other key statements or policies:**
The Site Improvement Plan is available on the schools website
- **Recent key outcomes:**
The schools's Annual Report is available on the wchool website

4. Curriculum

- **Subject offerings:**
English, Mathematics, Health & Physical Education, Science, History, Geography and the Arts
Spanish was introduced in 2017 as our LOTE offering as a NIT subject.
The Arts (Dance/Drama/Music) and Visual Arts are provided as a NIT subject.
PE is also provided through NIT (0.6).
ICT equipment is available for staff and students in a central computer area in the library and in classrooms.

- Open Access/Distance Education provision: n/a
- Special needs:
Students with special needs are catered for by accessing support from DfE personnel and outside agencies as required. Individualised programmes are developed by the teacher and delivered with the support of SSOs.
- Teaching methodology:
Classes are mostly vertically grouped. Staff members are all involved in creating a positive learning environment for each student. Many different strategies are used with the main focus being to foster student learning, to enhance student engagement and to assess student development and progress. Assessment for Learning is a major medium that supports this.
- Student assessment procedures and reporting:
Teachers use a range of assessment and reporting tools, ranging from peer/self-assessment to formal testing and from written work to verbal and audio-visual presentations.
Students, parents and teachers are involved in reporting processes that include formal and informal aspects. The school encourages 100% participation in teacher/parent interview sessions planned and held during the year. Written reports are provided twice a year.
- Joint programmes:
There are planned and formal transition programmes for new Reception students from Woodside Kindergarten and for Year 6 & 7 students to their school of choice for Year 7 & 8.

Cross age tutoring occurs when buddy classes participate in shared activities. The Buddies Programme is very strong in the school and is a significant part of the “Respect” value across the school.

5. Sporting Activities

Within curriculum – Swimming programme (Courier Cup) is held at local pool in Term 1, Year 6/7 Aquatics day; Sports Day is held annually with students participating in athletic events and team games; Students participate in visiting specialist clinics throughout the year.

Interschool – Opportunities are available for SAPSASA swimming, athletics, football, netball, cricket, volleyball, hockey, soccer, softball and cross-country. These rely heavily on the help provided by volunteer parents to organise, communicate, officiate and transport.

6. Other Co-Curricular Activities

- Friday weeks 3, 6 & 9 throughout our school year at our assemblies, students present evidence of their recent work including that in performing arts. Assemblies are hosted by each class in turn.
- Whole School end of year performance
- Private, individual piano and guitar lessons are also offered.
- Sports Day and SAPSASA Competitions
- Student discos organised and run by students.
- Fundraising activities to raise money for school items and for various charities
- 'Woodside's Got Talent'
- Year 2- 5 camps
- Year 6/7 Camp
- Year 6/7 Graduation.

7. Staff (and their welfare)

- Leadership structure
Principal, Deputy Principal and Well Being lead teacher
- Staff support systems
Professional Development provided in line with SIP priorities strong Partnership connections including Partnership PLC's
- Performance Management
Staff participate in professional development meetings termly, professional development plans are in line with SIP priorities
- Access to specialist staff
Private music tuition available at parent expense in guitar and keyboard

8. School Facilities

- Buildings and grounds
The schools buildings and grounds are well maintained. General painting and some maintenance is planned for 2021.
- Heating and cooling
All classes and shared spaces are fully airconditioned and heated.
- Specialist facilities and equipment
The school has a purpose built Library and Gymnasium
- Student facilities
Our canteen is outsourced and runs two days per week.

- Staff facilities
In 2021 we have had a major upgrade of IT equipment for both staff and student use. All classrooms have interactive screens that were replaced in 2019.
- Access for students and staff with disabilities
Disabled access is available to all areas of the school.
- Access to bus transport
DfE school buses and private providers are used for all excursions

9. School Operations

- Decision making structures
All stakeholders are involved in decision making processes and this includes student, parent and staff representatives. Consensus decisions are always the aim but other democratic processes are used.
- Regular publications
A newsletter is produced once every 3 weeks, this is online only and a link is provided through SeeSaw app, the Facebook page and the school website. The newsletter outlines the various events that occur in the school and summarises, for the community, the school's educational programmes and professional learning as per the Site Improvement Plan.
- Throughout the year, teachers also distribute class newsletters that inform parents of things happening for that class. Other communication
All classes use SeeSaw to communicate regularly with parents. Further communication is also established using email.
The school uses Skoolbag app and has a school Facebook page for parents only we also have an SMS system for urgent notifications.
- School financial position
The school's financial position is sound and supports staff and student learning and to generally improve the school. This is an important aspect because the school does not have to rely too heavily on fundraising.
- Special funding
IESP funding is allocated to students with disabilities through an application process.

10. Local Community

- General characteristics
The school is situated in the Onkaparinga Valley of the Mount Lofty Ranges. The township is an urban society in a rural setting, with increasing viticultural activity emerging. The number of families deriving their income from the land is not high.

- Parent and community involvement
 There is a very strong sense of community partnerships at Woodside Primary. Teachers, parents and students work together; creating a caring environment that promotes respect, tolerance, resilience, optimism and friendships. Strong support for students by parents and teachers is reflected in the way students' value and respect each other.
 Parents are very supportive in a wide range of areas such as Governing Council, fundraising, classroom support, attendance at assemblies and school functions, sports events, performances and excursions.
- Feeder or destination schools
 Woodside Pre-school, Lobethal Pre-school, feeder secondary schools are Birdwood High School and Oakbank Area School.
- Commercial/industrial and shopping facilities
 Local banking, supermarket, newsagent, butcher, hotels, hairdresser, take-away food store, petrol station, chemist, real estate agents, antique shop, upholsterer, craft & quilt shop, bakery, nursery, car service and repairs, landscape store are all available locally. Mount Barker offers a larger alternative.
- Other local facilities
 Doctors' surgeries, Community Council library, local hall, swimming pool, local oval, Hills District netball courts, lawn bowls, soccer grounds, Aged Care and retirement facilities, Police, Ambulance and Country Fire Service.
- Availability of staff housing
 General rental market
- Accessibility
 /Public transport available to Mount Barker (closest large regional centre) and Adelaide. Private contractors' buses are available for excursions
- Local Government body
 Adelaide Hills Council offers some facilities.
 (Onkaparinga Valley Road, Woodside. Telephone: 8408040)