

# 2023 School Improvement Plan Summary

(Insert Site Name here)

Goals	Targets	Challenge of Practice	Success Criteria
<p><b>Students will build number sense and develop mastery leading to greater numbers of students retaining and achieving high bands</b></p>	<p>Achievement towards Goal in 2022:                      Year 3 NAPLAN 32/35 Achieved SEA 15 in HB                      Year 3 PAT Maths 30/34 Achieved SEA of 101 or higher, with 9 in HB (123+)                      Year 5 NAPLAN 25/33 Achieved SEA 4 in HB                      Year 5 PAT Maths 28/32 Achieved SEA of 112 or higher with 5 in HB (134+)                      PAT Maths Year 4 32/33 achieved SEA of 110 or higher with 7 in higher band (128+)                      PAT Maths Year 6 18/24 achieved SEA of 120 or higher with 6 in HB (136+)                      Targets were achieved or exceeded years 3 and 6 and SEA targets were met in years 4 &amp; 5 but not the HB targets</p> <p>2023:                      Year 3 NAPLAN/PAT 34/38 will reach SEA or higher, 12/38 will achieve in HB                      Year 4 PAT Maths 30/38 will reach SEA or higher, 10/38 will achieve in HB                      Year 5 NAPLAN/PAT 29/32 will reach SEA or higher, 9/32 will achieve in HB                      Year 6 PAT Maths 28/33 will reach SEA or higher, 6/33 will achieve in HB</p> <p>2024:</p>	<p>If teachers develop a consistent, structured approach to daily mathematics lessons, plan and teach mathematical concepts sequentially, aligned with the AC and with a focus on problem solving and reasoning, mathematics achievement will improve.</p>	<p>When we engage students in mathematical activities they will:</p> <ul style="list-style-type: none"> <li>• Demonstrate reasoning, explaining their approach and why they chose it, checking and estimating answers.</li> <li>• Use mathematical vocabulary consistent with the Australian Curriculum with confidence.</li> <li>• Ask and answer questions robustly making connections between concepts and articulate using mathematical language</li> </ul>
<p><b>Writing achievement will improve through students responding to texts and transferring knowledge of language, text structure and genre into texts they create</b></p>	<p>Achievement towards Goal in 2022:                      Year 3 NAPLAN 30/35 achieved SEA with 18 in the HB                      Year 5 NAPLAN 26/32 achieved SEA with 5 in HB                      Targets achieved with exception of year 5 HB</p> <p>2023:                      Year 5 NAPLAN Writing 28/32 will achieve SEA or higher with 10 in the higher bands                      Year 3 NAPLAN Writing 32/38 will achieve SEA or higher with 12 in the higher bands</p>	<p>If we design daily writing activities that promote response to rich texts using the teaching and learning cycle to help design our lessons and bump it up walls to help students improve their work, writing standards will improve.</p>	<p>In R/1 students will create short informative and imaginative texts about familiar topics. Students are applying their phonic and language knowledge to writing and spell high frequency words correctly.</p> <p>☑ Y2/3 students will plan and draft a range of fiction and non-fiction demonstrating knowledge of text structure and language</p>



	2024:		<p>features taught. They will re-read and edit their work for spelling and punctuation.</p> <p>☑ In Year 4-6 students will plan and draft texts using, adapting and experimenting with language features and text structures. They will edit, redraft and improve their work, explaining revisions. They will expand or sharpen meaning through careful revision of language, sentences and grammar to ensure mastery of learning.</p>
<p><b>Students will develop their comprehension strategies through exposure to a balanced reading programme to increase the number of students in the higher bands.</b></p>	<p>Achievement towards Goal in 2022:  Year 4 PAT Reading 30/33 achieved SEA with 14 in HB  Year 6 PAT Reading 20/23 achieved SEA with 8 in HB  Year 3 NAPLAN 29/36 achieved SEA with 17 in HB  Year 3 PAT Reading 28/34 achieved SEA with 12 in HB  Year 5 NAPLAN 29/32 achieved SEA with 3 in HB  Year 5 PAT Reading 29/31 achieved SEA with 4 in HB  Year 1 32/42 achieved 28 or higher in PSC  In all year levels targets were met or exceeded with the exception of HB yr 5.</p> <p>2023:  Year 3 NAPLAN/PAT Reading 35/38 will reach SEA or higher, 11/38 will achieve in HB  Year 4 PAT Reading 32/38 will reach SEA or higher, 15/38 will achieve in HB  Year 5 NAPLAN/PAT Reading 27/32 will reach SEA or higher, 12/32 will achieve in HB  Year 6 PAT Reading 29/33 will reach SEA or higher, 5/33 will achieve in HB</p> <p>2024:</p>	<p>Teachers will continue to provide daily opportunities to explicitly teach and apply phonic principles, comprehension strategies with a focus on self-monitoring and making connections through a balance reading program incorporating shared/guided reading and providing feedback to students that informs next steps of learning, with a focus on explicit teaching of reading in years R-6, then we will develop mastery in reading.</p>	<p>Within guided reading, shared reading and reading conferences students will be able to</p> <ul style="list-style-type: none"> <li>• by the end of reception recognise all phonemes and blend known and unknown words</li> <li>• by the end of year 2 apply phonic knowledge when reading and use it as prime strategy.</li> <li>• by the end of year 4 use comprehension strategies in a range of complex texts with increasingly unfamiliar vocabulary to read fluently</li> <li>• by the end of year 6 analyse and explain literal and implied information from a variety of texts. - articulate personal reading learning goals and respond to feedback.</li> </ul>

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