

# Woodside Primary School Communication Policy

FEBRUARY 2024

# Communications Policy

## Rational

At Woodside Primary School, we believe in building good relationships and having a strong partnership between the school and its community to promote a positive learning environment for students. We are committed to open, honest and timely communication which is both respectful and constructive. Open communication is vital in establishing positive working partnership with your child's school and teachers. It is important families and staff follow certain communication protocols.

## Aim

The aim of this policy is to:

- Clearly express our school's commitment to positive use for electronic and other forms communication.
- Establish clear expectations for both staff and parents in the use of electronic methods as a communication tool.
- Implement a policy, which maintains a safe workplace for staff and supports them to effectively balance their work and home life.

## Expectation for Whole School Communication

- We will use **Audiri** app as our primary method of communication for whole school information and events. The office will share any whole school reminders or information through the Audiri app.
- Individual classroom teachers and specialist teachers will use **Seesaw** to share learning experiences, work samples and any relevant information/notes/messages relating to their specific class.
- Emails are also an efficient and effective mode of communication.
- Staff will aim to upload posts on SeeSaw at a convenient time.
- The school has a webpage with information regarding policies, school based information, staff and a link to an electronic concerns/complaints form: [Woodside Primary School - Department for Education \(woodsideps.sa.edu.au\)](http://Woodside Primary School - Department for Education (woodsideps.sa.edu.au))

## Expectation for Families

- If urgent communication is required throughout the day or a change in expected routine, please communicate this **via phone call** to the front office and they will pass on the message to the relevant staff.
- When there is breakdown of communication and/or an issue arises, the first point of call is to make arrangements with the associated staff member to discuss and resolve the matter. It is recommended that any issues or concerns should be raised **within 48 hours**.
- Families should be respectful and courteous in their interactions with staff. Families should be calm and not react with high levels of emotion.
- Families are expected to provide up to date contact information such as email address, phone and postal address. When personal details have changed, or if you are unsure if contact information is up to date, please contact the Front Office Staff.
- Families must communicate absences for their child/ren through Audiri, contacting the school through phone or by contacting the class teacher via SeeSaw the day of absence. Communicating absences are a Department for Education requirement.
- Families should be familiar and adhere to the school grievance procedure.
- During excursions and camps, families are to only contact staff via the school or teachers mobile phone for emergencies.

- Communication through electronic means is most effective when communication is brief and informative. Issues/concerns requiring more detailed discussions or information need to be addressed either face-to-face or over the phone at an agreed and convenient time.

### **Electronic Communication**

- Please be clear with your communication. Are you simply providing information or are you expecting an action or follow up?
- Electronic communication is to be respectful and constructive. If it relates to a concern or problem, the focus must be about understanding the problem and finding a solution.
- Staff and families are not expected to respond to electronic communication that is disputable or requires ongoing dialogue. A face-to-face meeting should be arranged.
- Families to send **non-vital messages** only through electronic modes. For example, do not send communication regarding OSHC or alternate pick-up arrangements as teachers may not see the message in time or there may be a relief teacher without digital access. Remember that given work demands, teachers may not see the message until the end of the day. If you need an answer more promptly, please contact the school via phone.
- Please don't seek to discuss in detail your child's academic progress, learning expectations or behavioural issues via electronic correspondence. These are best addressed over the phone or face to face in a personal conversation.
- Remember to respect staff personal time, including weekends, holidays, sick days and non-working days.
- Where possible please send messages during work hours. If you do send messages outside of work hours, please do not expect an immediate response. While some staff may choose to respond to messages it is not an expectation, nor should it be seen as being disregarded if a message is not responded to during these times. It is expected that staff reply within **2 working days**.
- Please remember that electronic messages are not necessarily confidential and are subject to Freedom of Information (FOI) regulation. Confidential information should be conveyed by phone or in person.
- Staff have other whole of school commitments once students are dismissed each day. It is strongly encouraged to schedule a meeting with relevant staff should you require more than just a short conversation.
- Families are required to download and use the relevant school apps including SeeSaw and Audiri app. If you are unable to have access to these Apps, please communicate this with your class teacher/s to ensure alternative forms of relaying information is available. A school Facebook page is also available, search **Woodside Primary School South Australia** and remember to answer the membership question.

### **Face-to-Face/Phone Calls**

- Families are to remain calm and respectful when communicating face to face or over the phone.
- For lengthy discussions or queries an appointment should be made with the appropriate staff member.
- Please do not attempt to meet with staff formally at morning drop off or afternoon pick up times, staff have a duty of care to the students and require that time for organisational matters and general communication with families.
- When phone calls are made through the school, families are to be aware that staff have other obligations to adhere to during the working day. Staff may not be able to take your call immediately. A message will be passed on to the appropriate staff member and they will make contact within **2 working days**.

## Expectation for Staff

### **Electronic Communication**

- Classroom teachers will communicate classroom information, work samples, curriculum overviews and any concerns through SeeSaw. It is expected that classroom teachers post a minimum of 1 post per week, and specialist teachers 1 post per class each term. Older students may also post their own work samples/ reflections of learning.
- Communication through electronic means is best when communication is brief and informative. Issues or concerns requiring more detailed discussions or ongoing dialogue need to be addressed either face to face or over the phone.
- Electronic communication must be respectful and constructive.
- Staff will aim to reply to any form of parent communication within 2 working days.
- Staff may choose to send or respond to work related messages after hours, but there is no expectation to respond to these messages outside of school hours (8:00am-4:00pm Monday-Friday, during terms 1-4).
- Staff are not to respond to offensive or abusive emails; it should be forwarded to a member of the Leadership Team.

### **Face-to-Face/Phone**

- Staff are usually available for scheduled meetings between **8:00-8:45am** and **3:20-4:00pm Monday to Friday** during term time.
- Any concerns or communication that requires an in-depth or lengthy conversation should be prearranged at a mutually agreed and convenient time arranged.
- Staff are committed to whole of school priorities, commitments and meetings and should not schedule any other commitments or meetings during these times unless prior approval from the Principal is obtained.
- Staff will abort a conversation or meeting should they feel threatened, unsafe or it becomes unprofessional.

### **Internal Communication**

- There are a variety of internal communication modes and expectations of staff.
- Staff are expected to check their emails between **8:00-9am** and **3:30-4:00pm** each day.
- The weekly bulletin should be read by Monday morning and each staff member has a responsibility to add any relevant information or messages.
- The whole school calendar must be continuously updated – should there be a clash of events/ meetings etc. anything that is not visible on the calendar will be cancelled.
- The use of 'Microsoft Teams' is an app for collaborative practices across PLCs and the school.
- Internal electronic means of communication should be respectful, informative and succinct.
- Most staff are available for a quick face to face catch up in an informal capacity but for matters that require more than a couple of minutes of someone's time a meeting should be scheduled at a convenient time.